



CHECKLIST

Can I Explore My Data —or Just Look At It?

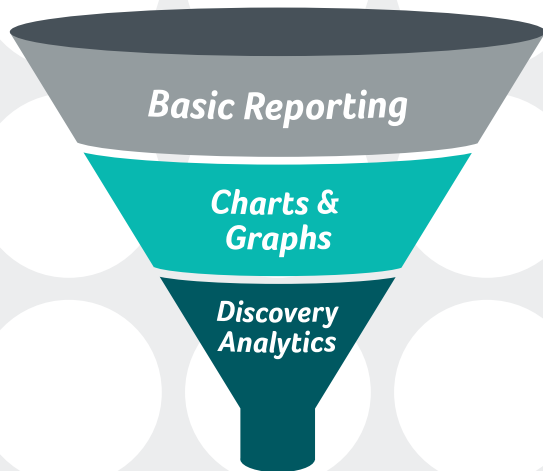
Questions to Ask Yourself About Your Analytics Solution

How much time does it take to answer questions?

- ☐ Can you easily see all the data you need when you need it?
- ☐ Can you rapidly assemble visualizations for stakeholders to show school or district progress on student achievement? On specific programs?
- ☐ Can you quickly identify achievement gaps for specific demographics?
- ☐ Can you easily disaggregate your data to answer questions about progress within specific demographics to help close achievement gaps?
- ☐ Are you confident that you've included all the relevant data in your analysis?
- ☐ Can you answer follow-up questions to the original concern without having to generate new views?
- ☐ Can you quickly explore associations you see in your data without having to create new charts or spreadsheets?
- ☐ Are you dependent on one person for creating all reports and doing all data analysis?
- ☐ Can you collaborate rapidly with others on your team to discover connections in your data and gain new insights?
- ☐ Is your data presented visually?
- ☐ Are you confident that you can access basic student performance data?
- ☐ Can you rapidly uncover actionable data without having to pore through spreadsheets or create data warehouse reports?
- ☐ Can you rapidly drill down through your data to different levels such as district, school, or student?

Can you explore data from multiple sources in the same place at the same time?

- ☐ Is your source data in multiple spreadsheets, stored in multiple locations?
- ☐ Do you have to manually connect data using spreadsheets?
- ☐ Do you have to reach out to data experts to answer questions or can you answer them yourself?
- ☐ Do you have to wait for district IT staff to refresh data in a data warehouse?
- ☐ Can you easily filter or sort your data? Do you have to manually combine spreadsheets to do so?



Data-Driven Decisions

“Tying in...all our student data has been instrumental in driving instruction and intervention. Scantron Analytics makes data easy to use—we’re better prepared for ESSA. We’re really feeling ahead of the game.”

*Julie Oziemkowski
Director of School Improvement
Community Unit School District 200, Illinois*

Can you easily support decisions on real-time data?

- ☐ Can you rapidly incorporate the most recent assessment results, attendance data, discipline information, and student details into reports and material you used to adjust instruction?
- ☐ Are you confident that your evidence-based decision-making includes the most recent data?
- ☐ Can you identify key achievement patterns in time to take action?
- ☐ Is your system accessible—always available to you with minimal effort on your part?
- ☐ Can you quickly assess the effectiveness of school turnaround or student achievement initiatives?
- ☐ Are you confident that your data supports collaboration with colleagues, leaders, and stakeholders?
- ☐ Can you provide the data needed to support just-in-time interventions and track their success?



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