



Sakai Integration

Learning Management System Course Evaluation Connector

The Sakai integration for Class Climate makes it more convenient for students and instructors to access their course evaluations from their Sakai home page. The integration is available as a Learning Tools Interoperability (LTI) connector

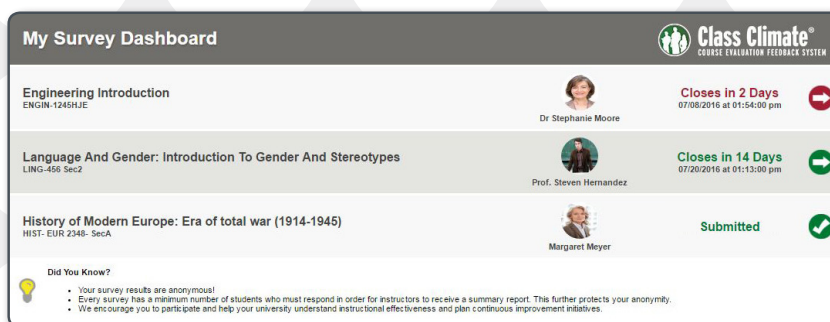
Together, Class Climate and Sakai work to increase student response rates and to encourage honest feedback.




The **student portal** provides each student with a list of their open online evaluations.

Each survey opens in a new browser window. After students complete a survey, the window displays which evaluations they have completed and which are pending, so they can complete all their evaluations at once.

The **instructor portal** provides a list of each instructor's classes, showing the evaluation response rate and providing access to the most current results report.

Student Portal (LTI shown)

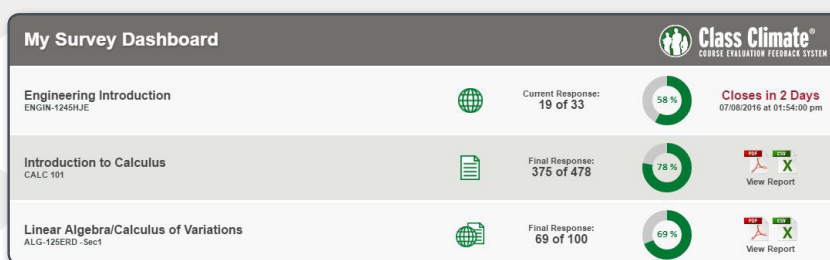












My Survey Dashboard		
Engineering Introduction ENGIN-1245HJE	 Dr. Stephanie Moore	Closes in 2 Days 07/08/2016 at 01:54:00 pm
Language And Gender: Introduction To Gender And Stereotypes LING-456 Sec2	 Prof. Steven Hernandez	Closes in 14 Days 07/20/2016 at 01:13:00 pm
History of Modern Europe: Era of total war (1914-1945) HIST- EUR 2348- SecA	 Margaret Meyer	Submitted

Did You Know?

- Your survey results are anonymous!
- Every survey has a minimum number of students who must respond in order for instructors to receive a summary report. This further protects your anonymity.
- We encourage you to participate and help your university understand instructional effectiveness and plan continuous improvement initiatives.

Instructor Portal (LTI shown)



My Survey Dashboard		
Engineering Introduction ENGIN-1245HJE	 Current Response: 19 of 33	 Closes in 2 Days 07/08/2016 at 01:54:00 pm
Introduction to Calculus CALC-101	 Final Response: 375 of 478	   View Report
Linear Algebra/Calculus of Variations ALG-125ERD -Sec1	 Final Response: 69 of 100	   View Report



**INFORM INSTRUCTION
TO IMPACT STUDENT
ACHIEVEMENT TODAY!**

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